

against them; the sham democracies which were established in 1825 were unsuited to their needs. With the happy exceptions of Chile and Argentina, they have never been democracies in fact. Their career has been extremely checkered; but the judgment passed upon them should be more lenient. "Their difficulties were greater than any European people had to face, and there is no need to be despondent for their future."

The country has tremendous possibilities of development. The part that her people will play in the great movements of the world "must henceforth be one of growing significance for the Old World, as well as the New."

In adding this book to his list of great works, Mr. Bryce has performed a valuable service to mankind, and especially to the people of the western hemisphere. It will help to develop an intelligent appreciation and sympathy between the United States and her sister republics of South America.

MALCOLM DOUGLAS.

GUIDE TO THE STUDY AND READING OF AMERICAN HISTORY.
By Edward Channing, Albert Bushnell Hart, and Frederick Jackson Turner. (Boston and London, Ginn & Co., 1912. Pp. 650. \$2.50.)

This is a work already well and favorably known to every progressive teacher and student of American history. The first edition was prepared by Professors Channing and Hart and was published in 1896. This completely revised edition has received the attention of the original authors and that also of Professor Turner, who recently went to Harvard from the University of Wisconsin. With the accession of Professor Turner, it is perfectly natural to expect the new edition to be strengthened on western phases of American history. That expectation is abundantly sustained.

The Pacific Coast and the section between the Coast and the Mississippi River receives fuller treatment than ever given such sections in a similar work. Not only are publications cited, but the development is recognized in the outline.

In addition to this more generous recognition of the West, the authors have combined their skill to make every portion of the book useful. Furthermore it is brought down to date, including such topics as "conservation" and the political contests of 1910. The last section is entitled: "American Society in the Twentieth Century."

The young teacher in his first school, as well as the veteran of much experience in any part of the country whatever, will find this Guide a helpful book.

EDMOND S. MEANY.