

as the Battle of Steptoe Butte. There are also a town and a creek in Whitman County and rapids in Snake River bearing the name of Steptoe. It is fortunate that Professor Creer's graceful tribute to a generous act in Utah should call attention to an officer so effective on another portion of America's frontier.

EDMOND S. MEANY

The Story of the Red Man. By FLORA WARREN SEYMOUR. (New York: Longmans, Green and Company, 1929. Pp. 421. \$5.00).

Mrs. Seymour has undertaken an enormous work to treat in one volume a complete *Story of the Red Man*. She begins with "Los Indios!" as an exclamation by Columbus and ends with a Memorial Day celebration at the small Swinomish Reservation on the shores of Puget Sound. In between are her twenty compact and informative chapters. The publishers are confident. They say: "The race epic of the American Indian is told here for the first time. Here also is a new history of America, for our pageant of pioneering has never before been presented as it appeared to the Red Man."

Local readers will be especially interested in Chapter XI, "Oregon Country." It is a charming segment of the "pageant" from Lewis and Clark to Marcus Whitman and Peter Skene Ogden. If one be disappointed about the amount of information pertaining to the numerous tribes in the Oregon Country, he cannot complain about the quality. Mrs. Seymour has written other books about Indians and frontiersmen. She was appointed in 1922 a member of the Board of Indian Commissioners.

The publishers have given the work a beautiful format. There are thirty-one illustrations and twelve maps. The bibliographical notes and a copious index are valuable adjuncts.

History of Early Common School Education in Washington. By THOMAS WILLIAM BIBB. (Seattle: University of Washington Press, 1929. Pp. 154. \$1.50).

This thesis submitted in candidacy for the Degree of Doctor of Philosophy shows an extensive and painstaking amount of research. The word "Early" in the title means that the work begins with Indians, fur traders, missionaries and settlers and progresses with the first struggles for schools. The record ends with the admission of Washington to statehood in 1889. The bibliography reflects Professor Bibb's great industry in gathering his materials from about every possible source. He has blazed the way and set a rather