

*Pioneer Anniversary*

At East Stanwood, on November 18, there was celebrated the seventieth anniversary of the first pioneer settlement in the Stillaguamish Valley. The Pioneer Historical Society had an all-day program, church service in the morning, lutefisk dinner at noon, and addresses in the afternoon. Gustav B. Joergenson gave an account of the early settlements. His paper was subsequently published in the *Twin City News* of Stanwood, issues of November 22, 29 and December 6. Professor Edmond S. Meany discussed the discovery and exploration of the region. Alfred Tunem, who presided at the afternoon meeting, announced that they were establishing a museum and had begun the collection of diaries, books and relics of historic value.

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*Mason County History*

*The Shelton-Mason County Journal* devoted much space to local history in the issues of November 27, 29 and December 4, 1934. The inspiration apparently came from the celebration of its seventieth anniversary by Mount Moriah Lodge No. 11, Free and Accepted Masons, on Saturday, November 24. For that occasion an extended paper was prepared by A. B. Govey who acknowledged assistance by C. S. Brumbaugh, George Adams and officers of Mason County in searching records. In addition to the history of Mason County, the early history of the Territory is discussed. In the issue of November 27, Grant C. Angle, editor of the *Journal*, contributes an article on "Sketch of the Early Industrial Activities of Mason County."

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*Teachers College Program*

Robert E. McConnell, President of the Washington State Normal School at Ellensburg, contributes a comprehensive article to the *Washington Education Journal* for December, 1934, on a more scientific curriculum for teachers colleges. In this he is in line with administrators of most institutions of higher learning throughout America. A most acceptable declaration concludes his discussion as follows: "The faculties of teacher-training institutions are in a strategic position for making a valuable contribution to progress. They have the responsibility of seeing to it that the curricula with which they work are closely integrated with the changing social order."