

Figure 2. Term MDS plot.

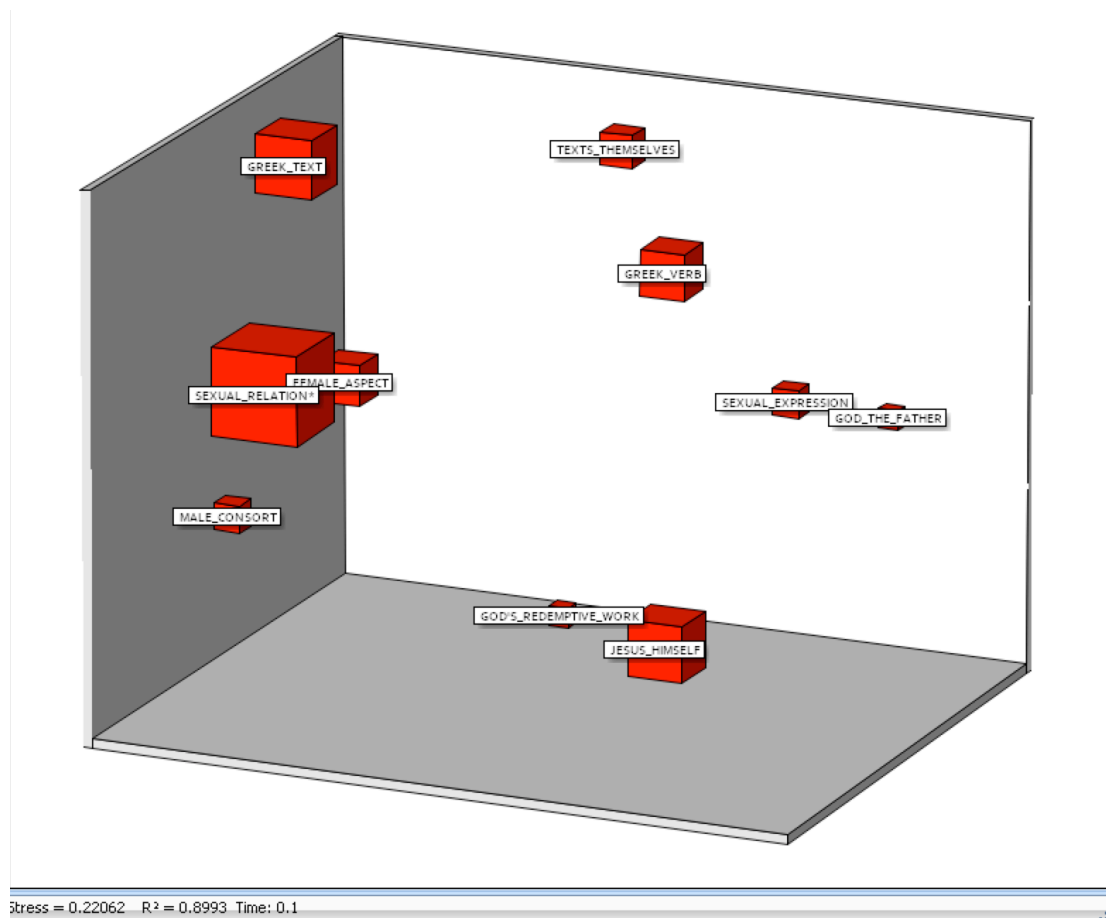


Figure 3. Phrase MDS plot.

What we see in all three figures but most clearly in Figure 3 is the distance between the theological positions, sociological interpretive positions, and methodological positions. These very limited results from a large case study of a single scholar's corpus have easily demonstrated three interacting intellectual poles in this scholar's writing. Of course, even the limited data in this case study can reveal much richer details. Producing a knowledge organization interface, perhaps in the form of a visual map could allow the system to learn a scholar's domain in order to present not only summaries but also potential next steps.

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